## POLICY CONCEPT FORM

Name and UO Title/Affiliation:	Mariann Hyland, Assistant Vice Provost, OPAA	
Policy Title/# (if applicable):	OUS IMD 2.030, Credit for Courses Taught in High Schools or Through Distance Education	
Submitted on Behalf Of:	Office of the Provost and Academic Affairs	
Responsible Executive Officer:	Office of the Provost and Academic Affairs	
SELECT ONE:	Revision □ Repeal	
HAS THE OFFICE OF GENERA If yes, which attorney	L COUNSEL REVIEWED THIS CONCEPT: ⊠ Yes ☐ No	
100 TO 10	er of any existing policies associated with this concept.  Taught in High Schools or Through Distance Education	
concept. Include hyperlinks where p Examples: statute that negates the for University-wide enactment; or of OUS 14, 111.08.05, College C https://policies.uoregon.edu residency/college-courses-ta http://policies.uoregon.edu/ Articulation: http://policies.uoregon.edu/	ATIONS, POLICIES, ETC.  policies (including unit level policies), or similar related to or impacted by the possible, excerpts when practical (e.g. a short statute), or attachments if necessary. In need for or requires updates to an existing policy; unit level policy(ies) proposed existing policies used in a new, merged and updated policy.  ourses Taught for Credit in High Schools, Guidelines for:  /vol-3-administration-student-affairs/ch-8-admissions-oregon-ught-credit,; OUS IMD, Undergraduate Transfer and Articulation: undergraduate-transfer-and-articulation; OUS 51, Transfer and uporegon.edu/content/transfer-and-articulation-1998; OUS 15,  https://policies.uoregon.edu/content/community-college-	

### STATEMENT OF NEED

What does this concept accomplish and why is it necessary? This policy was originally an OUS policy so "University" and "University of Oregon" was substituted for "Institution." The minimum standards expressed are consistent with accreditation standards and provide a legitimate basis for responding to state-level attempts to legislate UO standards.

### **AFFECTED PARTIES**

Who is impacted by this change, and how?

Students, faculty & staff: status quo maintained

### **CONSULTED STAKEHOLDERS**

Which offices/departments have reviewed your concept and are they confirmed as supportive? (Please do <u>not</u> provide a list of every individual consulted. Remain focused on stakeholders (e.g. ASUO, Office of the Provost, Registrar, Title IX Coordinator, etc.).)

Office	Date
University Registrar	May 2017
CAS Divisional Dean	May 2017
OPAA	May 2017
Provost	May 2017
	University Registrar  CAS Divisional Dean  OPAA

# Credit for College Courses Taught in High Schools or Through Distance Education

Enactment & Revision History:

Became a University of Oregon policy by operation of law on July 1, 2014.

Former OUS Internal Management Directive 2.030.

Policy:

Credit for College Courses Taught in High Schools or Through Distance Education

Each institution The University may offer college-level courses taught for credit in high schools or through distance education to serve high school students.

- These course offerings shall be at the postsecondary level and in addition to high school-level
  courses required for graduation. When courses are taught at the high schools, course materials
  shall be the same as, or equivalent to those of the institution awarding the
  ereditInstitutionUniversity of Oregon, as determined by the faculty through institutional and
  departmental curricular review processes.
- Student eligibility for <u>eollegeuniversity</u>-level credit courses will be mutually determined by the <u>sponsoring institution-University</u> and the high school.
- 3. The sponsoring institution University will determine the registration processes and tuition.
- 4. Earned credits and grades will be transcripted by the sponsoring institution University.
- 5. High school teachers of college courses shall possess comparable qualifications to instructors of the disciplines in the sponsoring institutionat the University, and shall be approved by the sponsoring institution's University's departments. College-University teachers may also teach college courses for to high school students.
- University policies for Tteaching/course evaluation practices shall be comparable to the practices
  of the sponsoring institution's department.will be followed.

Chapter/Volume: Responsible Office: Commented [KJF1]: Do we want UO control over who decides equivalency? "When courses are taught at the high schools, course materials shall be the same as, or equivalent to, those of the Institution. Course materials proposed as equivalent shall be approved by the University's departments."

For questions about this policy, please contact the Office of the Senior Vice President and Provost at (541) 346-3186 <a href="mailto:provost@uoregon.edu">provost@uoregon.edu</a>.

Original Source: Internal Management Directive