



Policy Concept Form

All policy proposals including new policy concepts, recommendations to revise, or requests to repeal must be submitted via this form to the University Secretary. The Secretary will forward completed concept forms to the President's Policy Advisory Council for consideration pursuant to I.03.01 Policy on University Policies. When submitting a policy concept form, please keep the following university definition of "policy" in mind:

A University Policy ("Policy") is a policy that (1) has broad application or impact throughout the University community, (2) must be implemented to ensure compliance with state or federal law, (3) is necessary to enhance the University's mission, to ensure institutional consistency and operational efficiency, or to mitigate institutional risks; or (4) is otherwise designated by the Board or the President as a University Policy subject to the Policy- Making Process authorized in section 4. A policy establishes rights, requirements or responsibilities. Excluded from this definition are things such as, but not limited to, implementation guides, operating guidelines, internal procedures, and similar management controls and tools.

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Policy Subject Matter (please included existing policy number(s) if available)

Undergraduate Transfer and Articulation (IMD 2.035)

Statement of Need and Desired Result (please describe what we accomplish with the proposed action)

The language of this policy is vague and only delineates two specific actions:

1. We should have policies and practices related to professional-technical coursework. This is covered in the UO catalog (<http://catalog.uoregon.edu/admissiontograduation/bachelorrequirements/>)
2. Course equivalencies should regularly be updated and published for partner community colleges. This is handled by the Registrar's Office in Transferology available on their website at (<https://registrar.uoregon.edu/transfer-students/transferology>).

Affected Policy Stakeholders (please list all known impacted stakeholders and the nature of those impacts)

Registrar's Office-responsible for the posting of transfer work to a student's record.
 Admissions Office-responsible for recruiting new transfer students.

Proposed Action (i.e., new, revision, repeal)

Repeal



The following text is extremely faint and illegible. It appears to be a list or a series of entries, possibly related to a technical or scientific document. The text is scattered across the page and is difficult to discern.

Reason for Policy

This policy outlines the University's position regarding undergraduate course and credit transferability and program articulation.

Entities Affected by this Policy

All students and employees who interact with the above mentioned matters.

Web Site Address for this Policy

<http://policies.uoregon.edu/undergraduate-transfer-and-articulation>

Responsible Office

For questions about this policy, please contact the Office of the Registrar (541-346-2935, registrar@uoregon.edu) or Senior Vice President and Provost (541-346-3186, provost@uoregon.edu).

Enactment & Revision History

Became a University of Oregon policy by operation of law on July 1, 2014.

Former OUS Internal Management Directive 2.035.

Policy

The Board affirms the importance for Oregonians to have maximum program articulation, course and credit transferability, and recognition of proficiencies that can be demonstrated. The Board recognizes that this is a shared responsibility among education providers and individuals. Toward achievement of these goals, the Board expects that:

- (1) In a changing environment with growing access to electronically delivered coursework, and transfer students presenting transcripts from multiple providers, System institutions should be flexible in accepting academic credits from accredited entities. Institutional practices should balance the integrity of a specific System institution's degree with the reality of the dynamic educational marketplace (so long as admission, degree program, and graduation requirements are met).

- (2) Each institution shall regularly update and publish information regarding course equivalencies between the institution's courses and partner community college courses and, in other ways, be responsive to transfer students' information and advising needs. Each institution shall also be guided by statewide agreements that enable broad-scale student transfer to occur among all System institutions and community colleges in Oregon.
- (3) Each institution shall develop policies and practices that accept a reasonable amount of professional-technical coursework as electives or related work into baccalaureate degree programs.
- (4) Where appropriate and feasible, institutions shall develop specific articulation agreements and co-admission/co-enrollment programs with community colleges and other partners in order to promote the orderly flow of students between and among institutions.
- (5) Through such mechanisms as the Joint Boards' Articulation Commission, the OUS Academic Council, and the Council of Instructional Administrators of Oregon community colleges additional transfer degree programs should be considered and, if appropriate, developed to prepare community college students for transfer into a broad array of baccalaureate programs.

Related Resources

NA