POLICY CONCEPT FORM

Name and UO Title/Affiliation: Mariann Hyland, Assistant Vice Provost, OPAA
Policy Title/# (if applicable): OUS IMD 2.030, Credit for Courses Taught in High Schools or Through Distance Education
Submitted on Behalf Of: Office of the Provost and Academic Affairs
Responsible Executive Officer: Office of the Provost and Academic Affairs

SELECT ONE: □ New Policy ☒ Revision □ Repeal
Click the box to select

HAS THE OFFICE OF GENERAL COUNSEL REVIEWED THIS CONCEPT: ☒ Yes □ No
If yes, which attorney(s): Kevin Reed

GENERAL SUBJECT MATTER
Include the policy name and number of any existing policies associated with this concept.

OUS IMD 2.030, Credit for Courses Taught in High Schools or Through Distance Education

RELATED STATUTES, REGULATIONS, POLICIES, ETC.
List known statutes, regulations, policies (including unit level policies), or similar related to or impacted by the concept. Include hyperlinks where possible, excerpts when practical (e.g. a short statute), or attachments if necessary. Examples: statute that negates the need for or requires updates to an existing policy; unit level policy(ies) proposed for University-wide enactment; or existing policies used in a new, merged and updated policy.
OUS 14, 111.08.05, College Courses Taught for Credit in High Schools, Guidelines for: https://policies.uoregon.edu/vol-3-administration-student-affairs/ch-b-admissions-oregon-residency/college-courses-taught-credit;; OUS IMD, Undergraduate Transfer and Articulation: http://policies.uoregon.edu/undergraduate-transfer-and-articulation; OUS 51, Transfer and Articulation: http://policies.uoregon.edu/content/transfer-and-articulation-1998; OUS 15, Community College Transfer: https://policies.uoregon.edu/content/community-college-transfer.

STATEMENT OF NEED
What does this concept accomplish and why is it necessary? This policy was originally an OUS policy so “University” and “University of Oregon” was substituted for “Institution.” The minimum standards expressed are consistent with accreditation standards and provide a legitimate basis for responding to state-level attempts to legislate UO standards.
**AFFECTED PARTIES**
*Who is impacted by this change, and how?*
Students, faculty & staff: status quo maintained

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**CONSULTED STAKEHOLDERS**
*Which offices/departments have reviewed your concept and are they confirmed as supportive? (Please do not provide a list of every individual consulted. Remain focused on stakeholders (e.g. ASUO, Office of the Provost, Registrar, Title IX Coordinator, etc.).)*

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<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Date</th>
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<tbody>
<tr>
<td>Sue Eveland</td>
<td>University Registrar</td>
<td>May 2017</td>
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<tr>
<td>Karen Ford</td>
<td>CAS Divisional Dean</td>
<td>May 2017</td>
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<td>Ron Bramhall</td>
<td>OPAA</td>
<td>May 2017</td>
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<tr>
<td>Scott Coltrane</td>
<td>Provost</td>
<td>May 2017</td>
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Credit for College Courses Taught in High Schools or Through Distance Education

Enactment & Revision History:

Became a University of Oregon policy by operation of law on July 1, 2014.
Former OUS Internal Management Directive 2.030.

Policy:

Credit for College Courses Taught in High Schools or Through Distance Education

Each institution, The University, may offer college-level courses taught for credit in high schools or through distance education to serve high school students.

1. These course offerings shall be at the postsecondary level and in addition to high school-level courses required for graduation. When courses are taught at the high schools, course materials shall be the same as, or equivalent to, those of the institution awarding the credit, University of Oregon, as determined by the faculty through institutional and departmental curricular review processes.

2. Student eligibility for college-level credit courses will be mutually determined by the sponsoring institution and the University.

3. The sponsoring institution will determine the registration processes and tuition.

4. Earned credits and grades will be transcripted by the sponsoring institution.

5. High school teachers of college courses shall possess comparable qualifications to instructors of the disciplines in the sponsoring institution at the University, and shall be approved by the sponsoring institution’s departments. College University teachers may also teach college courses for high school students.

6. University policies for teaching/course evaluation practices shall be comparable to the practices of the sponsoring institution’s department will be followed.

Chapter Volume:
Responsible Office:
For questions about this policy, please contact the Office of the Senior Vice President and Provost at (541) 346-3186 provost@uoregon.edu.

Original Source:
Internal Management Directive