RECOMMENDATION

REPEAL – This UO Policy was inherited from the Oregon University System by effect of law. It is made up of three sections. Each section has been superseded by legislative action or new university policy established following independent governance.

1) 2.001 Board Oversight of Higher Education Curricula – superseded by UO Policy I.01.01 Retention and Delegation of Authority, Section 1.8.2.010 (see attached)

2) 2.010 Missions of System Institutions – inapplicable under new governance model

3) 2.015 Approval of New Academic Programs – inapplicable under new governance model and superseded by UO Policy I.01.01 Retention and Delegation of Authority, Section 1.8.2.010 (see attached)

RESPONSIBLE OFFICES

Office of the Senior Vice President and Provost and Office of the Secretary for the Board of Trustees

REVIEW HISTORY

Former OUS IMD 2.001, 2.010, and 2.015 became UO Policy by force of law on July 1, 2014.

Sections 2.010 and 2.015 recommended for repeal to Policy Advisory Council on May 21, 2015.

Sections 2.010 and 2.015 posted for public comment July 20 - August 3, 2015.

Section 2.001 was added to the comprehensive “University System Curricula” policy and forwarded to Policy Advisory Council on October 7, 2015 with recommendation to repeal.

PAC recommends reposting the comprehensive policy for an additional two week period.

POLICY

University System Curricula

2.001  Board Oversight of Higher Education Curricula and Institutions

(1) The Board shall exercise general oversight of curricula and instruction in the System including, but not limited to, approval and deletion of curricular allocations. The Board’s primary consideration, in meeting curricular responsibilities, shall be to ensure that high-quality educational opportunities are provided to qualified citizens in as accessible and cost-effective manner as possible. (Amended by the Board, Meeting #713, February 21, 2003, pp. 53-54)

(2) The Chancellor’s Office shall keep the Board informed of state educational needs and shall encourage vigorous institutional planning to meet these needs.
(3) The Chancellor’s Office shall act in other capacities regarding curricula and instruction as the Board may determine.

2.010 Missions of System Institutions

(1) System institutions shall provide: (a) instruction, (b) research, and (c) public service. Of these, instruction shall hold the highest priority. Research and public service, as integral corollary functions to teaching and learning, may vary from institution to institution in their relative emphasis among the three primary mission areas. Research, scholarship, and creative activities shall be recognized as a necessary and inseparable part of the teaching-learning process, particularly in graduate and professional education, and as vital to Oregon’s health and prosperity in the global information age.

2.015 Approval of New Academic Programs

(1) Upon recommendation by the Chancellor, the Board will approve new academic degree programs. Academic degree programs include baccalaureate, professional, and graduate degrees of all types; certificates; and educator endorsements.

(2) Criteria for proposal of new academic programs by System institutions shall include, but not be limited to, the following:

(a) The needs of Oregon for higher education and the state’s capacity to respond effectively to social, economic, and environmental challenges and opportunities.

(b) Student demand that may not be met satisfactorily by existing programs.

(c) Program duplication is primarily of concern at the graduate and professional levels; therefore, a duplicated graduate or professional program must be specifically justified in terms of state’s needs, demand, access, and cost-effectiveness.

(d) The resources necessary for the program are available within existing programs; have been identified within existing budgets and will be reallocated; or will be secured to meet reasonable time lines for implementation, typically within a two-year limitation.

(e) The congruity of the proposed program with the campus mission and its strategic direction.

(f) Where appropriate and feasible, the program is a collaboration between two or more institutions that maximizes student access, academic productivity, and quality.

(3) The review and approval process consists of the following steps:

(a) Using the guidelines and format for submission of fully developed program plans, campuses will submit proposals to the Chancellor’s Office, which will place the proposal on the next regular meeting agenda of the Academic Council. The Academic Council will review the program proposal in accordance with the criteria. If the proposed program is at the graduate level, an external review will be required and subsequently reviewed by the Academic Council.

(b) If no major issues are left unresolved as a result of these deliberations, the Chancellor’s Office will provide abstracts of the program proposals to other Oregon post-secondary and higher education institutions and the state’s Office of Degree Authorization. Under administrative rules implementing provisions of state law, the System is required to give notice of intention to establish a new program before final Board approval is given, in order to allow for resolution of any claims of
“detrimental duplication” or “significantly adverse impact” by an institution in another Oregon education sector. If no such claim is made in a timely manner, the internal process of program approval moves on to the next step. If a claim is made, the parties involved must follow the procedures specified in the state’s administrative rules before continuing on to the next step in the System’s approval process.

(c)

(i.) If the Board’s criteria and the notice provisions are met, the vice chancellor will recommend the proposed program to the Chancellor for approval and placement on the Board’s consent agenda.

(ii.) If, in the course of the Academic Council’s and Chancellor’s Office deliberations, it is determined that the proposed program does not meet the Board’s criteria and the institution wishes to proceed anyway, the program will be presented to the Board for review and disposition after the statewide notice provisions are met.

(iii.) An annual summary of programs approved and programs closed will be reported to the Board.
Oregon University System [IMDs 2.001, 2.010, 2.015] are proposed for repeal due to the fact that they have been superseded by enacted legislation and university policy established following independent governance. Relevant information is below.

Each of these IMDs references the role of the State Board of Higher Education and/or the Chancellor’s office of the Oregon University System. [SB 80B (2015)] abolished the Oregon University System, the office of the Chancellor of the System, and the State Board. Thus, policies outlining the role of any of these are no longer necessary. The Board of Trustees of the University of Oregon has statutorily granted authority for all matters impacting the university. See [ORS 352.029 and 352.033]. This is especially applicable for IMD 2.001.

Existing Oregon Revised Statutes (ORS) outline authorities previously spelled out in the IMDs.

ORS 352.039 Goals and mission of university with a governing board

(1) A university with a governing board is created to carry out public missions and services in keeping with principles of public accountability and fundamental public policy, guided by the legislative findings in ORS 351.001 and 351.003 and consistent with the goals and mission described in ORS 351.006 and 351.009.

(2) A university with a governing board is an independent public body with statewide purposes and missions and without territorial boundaries. A university with a governing board shall exercise and carry out all of the powers, rights and privileges, within and outside this state, that are expressly conferred upon the university with a governing board, or that are implied by law or are incident to such powers, rights and duties. [2013 c.768 §2b]

352.089 Achievement compacts; mission statements; process for approval of change to academic program; biennial funding requests; request for issuance of state bonds; responding to legislative request for data; rules.

(1) A university with a governing board shall enter into an achievement compact with the Oregon Education Investment Board for each fiscal year.

(2) The governing board shall adopt a mission statement for the university, and shall forward the statement to an office designated by the Higher Education Coordinating Commission as being responsible for university coordination.

(3) A university with a governing board shall submit any significant change in the university’s academic programs to an office designated by the Higher Education Coordinating Commission as being responsible for university coordination. The office shall establish a process for reviewing the program change and submitting it to the Higher Education Coordinating Commission for approval. The commission shall establish, by rule, what constitutes a significant change to a university’s academic program. The commission shall further ensure that approved programs:

(a) Are consistent with the mission statement of the university;
(b) Do not unnecessarily duplicate academic programs offered by Oregon’s other public universities;
(c) Are not located in a geographic area that will cause undue hardship to Oregon’s other public universities; and
(d) Are allocated among Oregon’s public universities to maximize the achievement of statewide needs and requirements.
1.8 Academic Programs; Degrees; Admissions.
1.8.1 The Board has the authority to establish, eliminate, control or substantially reorganize academic programs and units of operation. Any significant change in the University's academic programs as defined by the Higher Education Coordinating Commission must be approved by the Board prior to submission to the Commission.

1.8.2 The Board confers academic degrees, certificates and other forms of recognition upon the recommendation of the faculty. Such academic degrees, certificates and other forms of recognition are granted in the name of the Board of Trustees of the University of Oregon and are executed by the Board Chair and the University President. The Board reserves the right to review and approve the granting of any degree, certificate or recognition. The Board shall have the exclusive authority to approve honorary degrees.

1.8.3 The Board has the authority to establish standards, qualifications, policies and practices relating to admission to study at the University and the curriculum, grading, credits, scholarships, and academic standards of the University. Except as set forth in law or Board action, the faculty (the "president and professors") has the immediate government and discipline of the university and the students therein and the authority to prescribe the course of study to be pursued in the University and the textbooks to be used. The faculty shall have primary authority over choice of method of instruction; subject matter to be taught; academic standards for admitting students; and standards of student competence in a discipline.