REASON FOR POLICY

Needs to be developed

ENTITIES AFFECTED BY THIS POLICY

Needs to be developed

WEB SITE ADDRESS FOR THIS POLICY

If the policy is not posted as a separate file on the policy library, please provide the link in the spreadsheet.

RESPONSIBLE OFFICE

For questions about this policy, please contact the Office of the Vice President of Equity and Inclusion at (541) 346-XXXX / email).

For questions about this policy, please contact the Office of the Vice President of Enrollment Management at (541) 346-XXXX / email).

ENACTMENT & REVISION HISTORY


POLICY

The Minority Student Enrollment Initiative was proposed to achieve the goal of a more diverse student body in Oregon’s eight public colleges and universities. The initiative is described below:

The Proposal

The goal of the Minority Student Enrollment Initiative is to double the enrollment of new freshmen, underrepresented minority students (145 in 1986) to 290 by fall 1989. Concurrently, all institutional student services and academic support programs would be directed to make every effort to improve the retention of those students once enrolled.
The Minority Student Enrollment Initiative has two components:

1. Better and more intensive recruitment efforts, and
2. Special financial incentives and support through a waiver of mandatory fees required for enrollment. Currently, all mandatory fees total approximately $1,500.

First, extra and special recruitment efforts would be undertaken Systemwide and by each institution to identify, contact, and encourage qualified underrepresented minority students in Oregon to attend a state college or university.

Second, a waiver of mandatory fees for enrollment (about $1,500) would be awarded to 146 Black, Hispanic, and Native American students enrolling as first-time freshmen who are Oregon residents and meet all regular admission requirements. Waivers would be awarded on a competitive basis by a committee on each System campus. The award would be renewed annually for up to five years (or a maximum of 15 regular academic terms) as long as the student completes 36 credit hours of coursework with a 2.00 GPA each academic year and makes normal progress toward an undergraduate degree. Applications for the awards would be solicited through recruitment activities and from schools, appropriate agencies, and organizations.

A total of 146 fee waivers would be allocated Systemwide each academic year of the biennium as follows:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Number</th>
<th>Approximate Fee Waiver Amount (1 Year)</th>
<th>Approximate Totals (1 Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>UO</td>
<td>32</td>
<td>$1,500</td>
<td>$48,000</td>
</tr>
<tr>
<td>OSU</td>
<td>32</td>
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<td>48,000</td>
</tr>
<tr>
<td>PSU</td>
<td>32</td>
<td>1,500</td>
<td>48,000</td>
</tr>
<tr>
<td>OHSU</td>
<td>10</td>
<td>1,500</td>
<td>15,000</td>
</tr>
<tr>
<td>SOU</td>
<td>10</td>
<td>1,500</td>
<td>15,000</td>
</tr>
<tr>
<td>WOU</td>
<td>10</td>
<td>1,500</td>
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</tr>
<tr>
<td>OIT</td>
<td>10</td>
<td>1,500</td>
<td>15,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>146</td>
<td></td>
<td>$219,000</td>
</tr>
</tbody>
</table>

Projected program cost for 1987-1989 biennium: $569,400.

If an institution does not fully use its annual allocation by June 1, the remaining allocations would become available to other System institutions until all allocations are utilized. (Because this program is being considered late in the academic year, institutions would have until August 14, 1987, to fill their quotas for the fall 1987 class.)

Summary

The Minority Student Enrollment Initiative would immediately and realistically address the need in Oregon to provide a more representative pattern of enrollment by all segments of the population in
Oregon's state colleges and universities. The System is confident that the benefits of this effort will also stimulate the enrollment of underrepresented minority students in other postsecondary institutions in Oregon. Lastly, and in addition, the System will pursue vigorously other programs that enhance the college enrollment and success of underrepresented minority students.

In approving the program, the Board noted that consideration would be given to the request to include the GED student population within the scope of the program. Flexibility should be maintained to permit necessary changes. Brief yearly reports should be submitted to the Board for information. At the end of four years from the inauguration of the program, the staff shall prepare a report for submission to the Board on the effectiveness of the program, describing how the program is working and evaluating what changes, if any, should be made to improve it.
RELATED RESOURCES

Provide links to forms, external pages, implementation guides, etc. if applicable. Leave blank if not.